

The First Generation Student Experience Implications For Campus Practice And Strategies For Improving Persistence And Success Acpa Books Co Published With Stylus Publishing Hardcover March 25 2010

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~~Few institutions have in place a clear, well-articulated practice for assisting first-generation students to succeed. Given that first-generation students comprise over 40% of incoming freshmen,...~~

~~The First-Generation Student Experience: Implications for ...~~

~~The First-Generation Student Experience. The first-gen experience can be an important part of one's identity. Summary: This video and the accompanying NYT article analyze the experiences of students who are the first in their family to attend college (i.e. first-gen students).~~

~~The First-Generation Student Experience~~

~~The experiences of first generation students are broad and incredibly diverse. For many first generation students, the university experience will be similar to those students who are second generation or beyond. But some may experience a lack of advice or a knowledge network.~~

~~First-generation students — Student home, The University ...~~

~~First-generation college students share experiences Four Shippensburg University first-generation college students talked about their unique experiences in a panel held Nov. 6 during the First-Generation Celebration Week.~~

~~First-generation college students share experiences | The ...~~

~~Part of my experience as a first-gen student has been looking at the people around me and seeing their perfect teeth. It ' s no secret that lower-class students — those that might not be able to ...~~

~~Column: 1st-generation students are overcomers, so learn ...~~

~~"Being a first-generation college student colors nearly every facet of my college experience, from the way I operate in class, to the way I approach people, to the way I feel when I walk across ...~~

~~What It ' s Like to Be a First-Generation College Student~~

~~First-generation college students are often unaware of the nuances of how institutions work and what is expected of them, which affects the way they are able to complete mandatory “ to dos ” , such as filling out the FAFSA, understanding university communications, and preparing for what life will be like on campus.~~

~~Transforming the First-Generation College Student Experience~~

~~Their bold vision to transform the first-generation college student experience advances Syracuse University ' s ongoing commitment to access, opportunity and inclusion, and support of first-generation student success, ” says Chancellor Kent Syverud.~~

~~Transforming the First-Generation Student Experience ...~~

~~First-Generation Student Experience Community Resources on Campus. Academic and Professional Resources on Campus. Why liberal arts? FIRST Resource Center. The FIRST Resource Center was founded to create a community of support and to develop a network... Pre-Orientation: Building Engagement and ...~~

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~~The First Generation Student Experience | Tufts Admissions~~

My Experience as a First Generation College Student Sep 14, 2020 When you think of a first-generation college student, you probably don't think of a 5' 11" white kid with blonde hair and blue eyes from the suburbs of Los Angeles.

~~A First Generation College Student Speaks | Road2College~~

First-generation students must look outside family for support. Usually, students talk with parents, siblings or friends who have attended college in the past to gather information and paint a picture about college classes, professors and the overall college experience. For first-generation students like myself, that's not an option.

~~Navigating the Pressures of the First Generation Student ...~~

In our Snapshot, several aspects of technology were highlights for first-generation students. First-generation students showed statistically significant differences in their experience with student services portals (4.40 vs. mean of 4.25, out of 5) and using technology hardware like laptops, desktops, and printers (4.25 vs. mean of 4.00, out of 5).

~~How to Improve First-Gen Student Experience at Higher Ed ...~~

5 Big Challenges for First Generation College Students Lack of Knowledge About the College Experience. Parents and family who went to college have plenty of information and... Guilt. Leaving family behind to attend college far from home isn't easy for any freshman student, but for... Finances and ...

~~5 Big Challenges for First Generation College Students~~

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Not all first-generation college students are the same, but many experience difficulty within four distinct domains: 1) professional, 2) financial, 3) psychological and 4) academic. Most of all, they need professional mentoring. They are the ones most likely to work at the mall during the summer rather than in a professional internship.

~~Struggles many first-generation college students face~~

This webconference explores key areas of support crucial to impacting the success of first-generation college students, with a focus on easing the initial transition to campus, and creating a culture of welcome at your institution. ... Transforming the First-Generation College Student Experience: Part I.

~~Transforming the First-Generation College Student ...~~

"Author Jeff Davis offers keen insight into the first-generation student experience with this readable, informative, and persuasive volume. Smartly pairing academic analysis with student narratives, Davis describes and demonstrates the key barriers to student success for this growing contingent of American students.

~~The First Generation Student Experience: Implications for ...~~

They are often the first in their family to attend college. One first generation student, Ashley Stafford, a freshman pre-respiratory major, feels that she is no different from any other student on campus. However, she cannot relate to the stories that students have of their own parents going to college.

More first-generation students are attending college than ever before, and policy makers agree that increasing their participation in higher education is a matter of priority. Despite this, there is no agreed definition about the term, few institutions can quantify how many first-generation students are enrolled, or mistakenly conflate them with low-income students, and many important dimensions to the first-generation student experience remain poorly documented. Few institutions have in place a clear, well-articulated practice for assisting first-generation students to succeed. Given that first-generation students comprise over 40% of incoming freshmen, increasing their retention and graduation rates can dramatically increase an institution's overall retention and graduation rates, and enhance its image and desirability. It is clearly in every institution's self-interest to ensure its first-generation students succeed, to identify and count them, and understand how to support them. This book provides high-level administrators with a plan of action for deans to create the awareness necessary for meaningful long-term change, sets out a campus acclimation process, and provides guidelines for the necessary support structures. At the heart of the book are 14 first-person narratives – by first-generation students spanning freshman to graduate years – that help the reader get to grips with the variety of ethnic and economic categories to which they belong. The book concludes by defining 14 key issues that institutions need to address, and offers a course of action for addressing them. This book is intended for everyone who serves these students – faculty, academic advisors, counselors, student affairs professionals, admissions officers, and administrators – and offers a set of best practices for how two- and four-year institutions can improve the success of their first-generation student populations. An ACPA Publication

FIRST-GENERATION COLLEGE STUDENTS "...a concise, manageable, lucid summary of the best scholarship, practices, and future-oriented thinking about how to effectively recruit, educate, develop, retain, and ultimately graduate first-generation students." —from the foreword by JOHN N. GARDNER First-generation students are frequently marginalized on their campuses, treated with benign disregard, and placed at a competitive

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disadvantage because of their invisibility. While they include 51% of all undergraduates, or approximately 9.3 million students, they are less likely than their peers to earn degrees. Among students enrolled in two-year institutions, they are significantly less likely to persist into a second year. First-Generation College Students offers academic leaders and student affairs professionals a guide for understanding the special challenges and common barriers these students face and provides the necessary strategies for helping them transition through and graduate from their chosen institutions. Based in solid research, the authors describe best practices and include suggestions and techniques that can help leaders design and implement effective curricula, out-of-class learning experiences, and student support services, as well as develop strategic plans that address issues sure to arise in the future. The authors offer an analysis of first-generation student expectations for college life and academics and examine the powerful role cultural capital plays in shaping their experiences and socialization. Providing a template for other campuses, the book highlights programmatic initiatives at colleges around the country that effectively serve first-generation students and create a powerful learning environment for their success. First-Generation College Students provides a much-needed portrait of the cognitive, developmental, and social factors that affect the college-going experiences and retention rates of this growing population of college students.

The experiences of first-generation college students are not monolithic. The nexus of identities matter, and this book is intended to challenge the reader to explore what it means to be a first-generation college student in higher education. Designed for use in classrooms and for use by the higher education practitioner on a college campus today, *At the Intersections* will be of value to the reader throughout their professional career. The book is divided into four parts with chapters of research and theory interspersed with thought pieces to provide personal stories to integrate the research and theory into lived experience. Each thought piece ends with questions to inspire readers to engage with the topic. Part One: Who is a First-generation College Student? provides the reader an entrée into the topic, with up-to-date data on both four-year and two-year colleges. Part One ends with a thought piece that asks the reader to pull together some of the big ideas before moving on to look more closely at students' identities. Part Two: The Intersection of Identity shares the research, experience and thoughts of authors in relation to the individual and overlapping identities of LGBT, low-income, white, African-American, Latinx, Native American, undocumented, female, and male students who are all also first-generation college students. Part Three: Programs and Practices is an introduction to practices, policies and programs across the country. This section offers promise and direction for future work as institutions try to find a successful array of approaches to make the campus an inclusive place for the diverse population of first-generation college students.

A revealing look at the experiences of first generation students on elite campuses and the hidden curriculum they must master in order to succeed College has long been viewed as an opportunity for advancement and mobility for talented students regardless of background. Yet for first generation students, elite universities can often seem like bastions of privilege, with unspoken academic norms and social rules. *The Hidden Curriculum* draws on more than one hundred in-depth interviews with students at Harvard and Georgetown to offer vital lessons about the challenges of being the first in the family to go to college, while also providing invaluable insights into the hurdles that all undergraduates face. As Rachel Gable follows two cohorts of first generation students and their continuing generation peers, she discovers surprising similarities as well as striking differences in their college experiences. She reveals how the hidden curriculum at legacy universities often catches first generation students off guard, and poignantly describes the disorienting encounters on campus that confound them and threaten to derail their success. Gable shows how first-gens are as varied as any other demographic group, and urges universities to make the most of the diverse perspectives and insights these talented students have to offer. *The Hidden Curriculum* gives essential guidance on the critical questions that university leaders need to consider as they strive to support first generation students on campus, and demonstrates how universities can balance historical legacies and elite status with practices and policies that are equitable and inclusive for all students.

More students are enrolling in college than ever before in U.S. history. Yet, many never graduate. In *The Journey Before Us*, Laura Nichols examines why this is by sharing the experiences of aspiring first-generation college students as they move from middle-school to young adulthood. By following the educational trajectories and transitions of Latinx, mainly second-generation immigrant students and analyzing national data, Nichols explores the different paths that students take and the factors that make a difference. The interconnected role of schools, neighborhoods, policy, employment, advocates, identity, social class, and family reveal what must change to address the "college completion crisis." Appropriate for anyone wanting to understand their own educational journey as well as students, teachers, counselors, school administrators, scholars, and policymakers, *The Journey Before Us* outlines what is needed so that education can once again be a means of social mobility for those who would be the first in their families to graduate from college.

This collection explores social processes and meanings germane to the educational mobility of first-generation college students before and during their matriculation into higher education. The contributing scholars examine dynamics, policies, practices, and programs that inform college access and persistence for first generation students.

First-Generation College Student Research Studies offers uniquely designed chapters that are drawn from both quantitative and qualitative theoretical frameworks found in higher education. This edited volume is a must-read that contributes greatly to the research literature surrounding this student population.

Intersections of Marginality for First-Generation College Students examines the intersecting relationships between a student's identity as a first-generation college student (FGCS) and other identities such as race, class, LGBTQ+, and spiritual identity, among others.

Tomorrow's Professor is designed to help you prepare for, find, and succeed at academic careers in science and engineering. It looks at the full range of North American four-year academic institutions while featuring 30 vignettes and more than 50 individual stories that bring to life the principles and strategies outlined in the book. Tailored for today's graduate students, postdocs, and beginning professors, *Tomorrow's Professor*: Presents a no-holds-barred look at the academic enterprise Describes a powerful preparation strategy to make you competitive for academic positions while maintaining your options for worthwhile careers in government and industry Explains how to get the offer you want and start-up package you need to help ensure success in your first critical years on the job Provides essential insights from experienced faculty on how to develop a rewarding academic career and a quality of life that is both balanced and fulfilling Bonus material is available for free download at <http://booksupport.wiley.com> At a time when anxiety about academic career opportunities for Ph.D.s in these field is at an all-time high, *Tomorrow's Professor* provides a much-needed practical approach to career development.

College Belonging reveals how colleges' and universities' efforts to foster a sense of belonging in their students are misguided. Colleges bombard new students with the message to "get out there!" and "find your place" by joining student organizations, sports teams, clubs and the like. Nunn shows that this reflects a flawed understanding of what belonging is and how it works. Drawing on the sociological theories of Emile Durkheim, *College Belonging*

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shows that belonging is something that members of a community offer to each other. It is something that must be given, like a gift. Individuals cannot simply walk up to a group or community and demand belonging. That's not how it works. The group must extend a sense of belonging to each and every member. It happens by making a person feel welcome, to feel that their presence matters to the group, that they would be missed if they were gone. This critical insight helps us understand why colleges' push for students simply to "get out there!" does not always work.

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