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PHA 2-2 sheet

CONCEPTUAL PHYSICS 3. Nellie Newton holds an apple weighing 1 newton at rest on the palm of her hand. The force vectors shown are the forces that act on the apple. a. To say the weight of the apple is 1 N is to say that a downward gravitational force of 1 N is exerted on the apple by (Earth) (her hand). b.

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CONCEPTUAL PHYSICS 3. Suppose A is still a 1-kg block, but B is a low-mass feather (or a coin). a. Compared to the acceleration of the system in 2, previous page, the acceleration of (A + B) here is (less) (more) and is (close to zero) (close to g). b. In this case the acceleration of B is (practically that of free fall) (constrained). 4.

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CONCEPTUAL PHYSICS Chapter 3 Newton's First Law of Motion Inertia 9 Concept-Development 3-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Mass and Weight Learning physics is learning the connections among concepts in nature, and also learning to distinguish between closely related concepts.

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CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to weight  $W$ . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the resultant  $f + n$

### Concept-Development 6-5 Practice Page

Concept-Development 34-1 Practice Page. one 15 one 120 Narrow pipe Thin wire POTENTIAL CURRENT Voltage (the cause) produces current (the effect). CONCEPTUAL PHYSICS. Chapter 34 Electric Current 151. Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved.

### Concept-Development 34-1 Practice Page

CONCEPTUAL PHYSICS Chapter 9 Energy 47 Concept-Development 9-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Work and Energy 1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? 2. How much power is needed to lift the 200-N object to a height of 4 m in 4 s? 3.

### Concept-Development 9-1 Practice Page

CONCEPTUAL PHYSICS Chapter 32 Electrostatics 143 Concept-Development 32-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Coulomb's Law 1. The diagram is of a hydrogen atom. a. Label the proton in the nucleus with a + sign and the orbital electron with a - sign. b.

### Concept-Development 32-1 Practice Page

CONCEPTUAL PHYSICS Chapter 26 Sound 119 Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Concept-Development 26-1 Practice Page Sound 1. Two major classes of waves are longitudinal and transverse. Sound waves are (longitudinal) (transverse). 2. The frequency of a sound signal refers to how frequently the

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Concept-Development 9-3 Practice Page. 0 m/s 0 kg m/s 10 m/s 1000 kg m/s 2000 kg m/s 20 m/s 30 m/s 3000 kg m/s 0 m/s 0 kg m/s 45 m 3000 kg m/s 3000 kg m/s 3000 N s 1,500 N 45,000 J 45,000 J Gravitational and elastic potential energies. CONCEPTUAL PHYSICS. Chapter 9 Energy 51. Name Class Date © Pearson Education, Inc., or its affiliate(s).

### Concept-Development 9-3 Practice Page

CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force  $n$  is equal and opposite to

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### Physics Concept Development Practice Page 26 1 Answers

Physics Concept Development Practice Page Answers 30 Read PDF Conceptual Physics Concept Development Practice Answers Page 1. The weight of the block is represented by vector  $W$ . We show axes parallel and perpendicular to the surface of the inclined plane. 2.  $W$  has a component parallel to the surface (bold vector).

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Uncle Harry gives you \$10 each second for 3 seconds.

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### North Hunterdon-Voorhees Regional High School District ...

Concept-Development 6-5 Practice Page Concept-Development 9-1 Practice Page Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to Page 22/31

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