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Peking University (????), is a major research university in Beijing, China, and a member of the elite C9 League of Chinese universities. It is perennially ranked as one of the top academic institutions in China, Asia, and worldwide. It is the first modern national university established in China and was founded during the late Qing Dynasty in 1898 as the Imperial University of Peking.

Peking University - Wikipedia

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Peking University

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Peking University's campus, known as "Yan Yuan" (the garden of Yan), is situated at Haidian District in the western suburb of Beijing, with a total area of 274 hectares. It stands near to the Yuanmingyuan Garden and the Summer Palace. The establishment of Peking University marked the beginning of China's modern history of higher education.

Peking University - University in China

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Recollections of PKU in a tour of Yanyuan: getting eight pieces of jigsaw in eight sites, alumni can complete a map of PKU. Alumni got a piece of jigsaw in a site . A trip of culture . Alumni visited Peking University Library . Experience of body-building sports . PKU provided good service for alumni . Volenters helped alumni

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Yanyuan Subdistrict (simplified Chinese: ?????; traditional Chinese: ?????; pinyin: Yànyuán Jǐdǎo) is a subdistrict of Haidian District, Beijing, deriving its name from its location near the campus of Peking University, formerly known as Yanjing (Yenching) University.As of 2011, it had 7 residential communities (??) under its administration.

Yanyuan Subdistrict - Wikipedia

Yenching University (Chinese: ?????; pinyin: Yǐnqǐng Dǎxué), was a university in Beijing, China, that was formed out of the merger of four Christian colleges between the years 1915 and 1920. The term "Yenching" comes from an alternative name for old Beijing, derived from its status as capital of the state of Yan, one of the seven Warring States that existed until the 3rd century BC.

Yuan Shikai (1859–1916) has been both hailed as China's George Washington for his role in the country's transition from empire to republic and condemned as a counter-revolutionary. Yuan Shikai: A Reappraisal sheds new light on the controversial history of this talented administrator and modernizer who endeavoured to establish a new dynasty while serving as the first president of the republic, eventually declaring himself emperor. Drawing on untapped primary sources and recent scholarship, Patrick Fuliang Shan offers a lucid, comprehensive, and critical new interpretation of Yuan's part in shaping modern China.

This book provides a critical review of the theory and practice of University Social Responsibility. In addition to addressing the nature of and concepts surrounding University Social Responsibility, as well as its ties to areas such as service learning or engaged scholarship, the book also presents effective practices from around the world. Dedicated chapters demonstrate how University Social Responsibility can manifest itself in different types (civic, moral, economic or global responsibility), levels (local, national, regional or international), and formats (partnership, venture or joint project), depending on local contexts and needs. The book also focuses on three areas of work – educating students to take on social responsibility, broadening access to education, and applying knowledge to societal problems – to highlight the potential and viable ways University Social Responsibility can be employed to promote quality of life in society. Offering a unique resource, it is intended to stimulate thinking and expand the repertoire of all educators, administrators, and organizations who wish to incorporate societal needs into their core mission and promote quality of life in different communities around the world.

The Yuanpei program is an institution wide curriculum innovation, modeling on the core curriculum in Harvard which is committed to carrying out general education. This research investigated the major conflicts that arose in the process of initiation and implementation of the Yuanpei program, how these conflicts evolved during the process, and what were the sources of these conflicts. The conflict model, primarily derived from conflict theory, was adopted to interpret and analyze the process of curriculum innovation in this context. The study employed a qualitative case study approach. Data were collected primarily through interviews, observations and document analysis. The administrators, teachers and students were interviewed to gain insight into major conflicts arose, their processes and sources in process of the curriculum innovation. The researcher primarily observed program practices and operations, including program setting, the human, social environment (how participants interact and communicate), and program activities and participant behaviors. The researcher distinguished between conceptual conflicts and practical conflict in light of the different stages in which conflicts emerged. The researcher mainly identified three conceptual conflicts that represent the focus of debates: first, the two opposing opinions on how to balance between general education and specialized education; second, potential incongruence in the idea of the Yuanpei program; third, conflict between the changing need of society and traditional system of training. The researcher summarized four categories of practical conflicts in light of various issues: free-course selection, free-major selection, faculty advisor as well as general education elective courses, in each of which sub-themes were identified and analyzed. The researcher described how both conceptual and practical conflicts evolved. Each major conceptual conflict seems to go through similar stages based on the data, involving issue, confrontation and integration of claims of both sides. For practical conflicts, factors contributing to the escalation and de-escalation, moderation of conflicts were found by the researcher. The research identified different roles, incompatible values, contested resources and structural constraints as the main sources of conflict. Any conflict may involve more than one category or may be mainly due to one category. As such, the study is exploratory and contributes to the scholarship on educational change through its analysis of the curriculum innovation for general education in Peking University.

Renowned as one of the most distinguished universities in the world, Peking University (PKU or, colloquially, "Beida") has been at the forefront of higher education in China since its inception. Its roots arguably date to the origin of Chinese higher education. Hao Ping traces the intricate evolution of the university, beginning with the preceding institutions that contributed to its establishment, and stretching from the first Opium War of 1839 through the first of several eye-opening defeats for the then-isolated Middle Kingdom to the Xinhai Revolution and the early days of the Republic of China. Hao Ping chronicles the contentious debates between reform-minded leaders who championed Western models of learning and conservatives who favored the traditional schooling and examination system, providing readers with details about the workings of the imperial court as well as the individual officials and scholars involved in Chinese educational reform. This authoritative history of the founding of Peking University defends the university's claim to be the first modern university in China and offers insight into the formation of higher education as it exists in China today.

In many countries, the number of people working beyond pension age is increasing. This volume investigates this trend in seven different countries, examining the contexts of this development and the consequences of the shifting relationship between work and retirement.

What was the most influential mass medium in China before the internet reaching both literate and illiterate audiences? The answer may surprise you...it's Jingju (Peking opera). This book traces the tradition's increasing textualization and the changes in authorship, copyright, performance rights, and textual fixation that accompanied those changes.

This book explores why, how, and under what conditions a single-party regime uses formal democratic institutions to strengthen its rule. Zhongyuan Wang challenges the traditional perceptions that the Chinese congress acts either as mere window dressing or as an immediate catalyst for democratization. He argues that managed elections and mobilized representation are two strategic cards of China's one-party regime. By downplaying input electoral competition but promoting output congressional representation, the Chinese Communist Party has been committed to remodeling its unique brand of "socialist democracy" as an alternative to liberal democracy. Such a model of democracy with Chinese characteristics features the "Leninist trinity" of the Party's leadership, the rule of law, and people's sovereignty, as well as a new form of mobilized representation that relies heavily on non-electoral accountability from the top down. Remodeling democracy enables China's one-party regime to enhance its resilience and consolidate and sustain its rule.

This book explores the relationship between the ongoing urbanization in China and the production of contemporary Chinese art since the beginning of the twenty-first century. Wang provides a detailed analysis of artworks and methodologies of art-making from eight contemporary artists who employ a wide range of mediums, including painting, sculpture, photography, installation, video, and performance. She also sheds light on the relationship between these artists and their sociocultural origins, investigating their provocative responses to various processes and problems brought about by Chinese urbanization. With this urbanization comes a fundamental shift of the philosophical and aesthetic foundations in the practice of Chinese art: from a strong affiliation with nature and countryside to one that is complexly associated with the city and the urban world.

This book constitutes the proceedings of the 5th International Conference on e-Learning, e-Education, and Online Training, eLEOT 2019, held in Kunming, China, in August 2019. The 46 revised full papers presented were carefully reviewed and selected from 99 submissions. They focus on most recent and innovative trends in this broad area, ranging from distance education to collaborative learning, from interactive learning environments to the modelling of STEM (Science, Technology, Mathematics, Engineering) curricula.

This book proposes a new model and scheme of analysis for complex burial material and applies it to the prehistoric archaeological record of the Liangshan region in Southwest China that other archaeologists have commonly given a wide berth, regarding it as too patchy, too inhomogeneous, and overall too unwieldy to work with. The model treats burials as composite objects, considering the various elements separately in their respective life histories. The application of this approach to the rich and diverse archaeological record of the Liangshan region serves as a test of this new form of analysis. This volume thus pursues two main aims: to advance the understanding of the archaeology of the immediate study area which has been little examined, and to present and test a new scheme of analysis that can be applied to other bodies of material.

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