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Neuropsychology of Asian Americans is an essential resource for clinical neuropsychologists and school psychologists who perform neuropsychological services to Asians. It is also an important resource for academic neuropsychologists and students with Asians in their sample, as cultural variables may have moderating effects on data that information in this book helps to elucidate.

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Neuropsychology with Asians and Asian Americans Practical and Theoretical Considerations J. Mark Davis and Rik Carl D'Amato, editors The challenge of cultural competence for health providers is more than the recognition of other ethnicities: it entails the balancing of group and individual factors to apply relevant information in diagnostic and therapeutic settings. Particularly in need of culturally appropriate services are Asians and Asian Americans, populations that are diverse, growing, and underserved by Asian practitioners. Neuropsychology with Asians and Asian Americans takes cultural neuroscience to new levels in its variety and usefulness. Focusing on the largest groups of Far East and Southeast Asian descent, this leading-edge reference examines the influence of culture on psychological processes and identifies sociocultural factors as they influence neurological aspects of client presentation. This expert coverage goes beyond well-known constructs of "collectivism" and "family orientation" toward establishing an evidence base crucial to understanding, assessing, and treating Asian and Asian American clients, including: Linguistic factors and language assessment of Asians. Society and acculturation in Asian and Asian American communities Mental illness from Asian and Asian American perspectives. Understanding cognitive differences across the lifespan: comparing Eastern and Western cultures Clinical interviews and qualitative assessment with Asian clients Neuropsychological test selection with Asian clients Unique in its scope and detail, Neuropsychology with Asians and Asian Americans is a necessary resource for neuropsychologists and rehabilitation specialists as well as social workers and clinical, counseling, and school psychologists.

This volume is the first comprehensive resource to assist neuropsychologists to provide culturally competent services to Asian Americans, provide an optimal environment for test administration, interpret tests within a cultural context, and give culturally sensitive feedback and recommendations. It also provides an insight of how neuropsychology is currently practiced in different Asian countries.

To effectively serve minority clients, clinicians require a double understanding: of both evidence-based practice and the cultures involved. This particularly holds true when working with Asian-Americans, a diverse and growing population. The Guide to Psychological Assessment with Asians synthesizes real-world challenges, empirical findings, clinical knowledge and common-sense advice to create a comprehensive framework for practice. This informed resource is geared toward evaluation of first-generation Asian Americans and recent immigrants across assessment methods (self-report measures, projective tests), settings (school, forensic) and classes of disorders (eating, substance, sexual). While the Guide details cross-cultural considerations for working with Chinese-, Japanese-, Korean and Indian-American clients, best practices are also included for assessing members of less populous groups without underestimating, overstating or stereotyping the role of ethnicity in the findings. In addition, contributors discuss diversity of presentation within groups and identify ways that language may present obstacles to accurate evaluation. Among the areas covered in this up-to-date reference: Structured and semi-structured clinical interviews. Assessment of acculturation, enculturation and culture. IQ testing. Personality disorders. Cognitive decline and dementia. Mood disorders and suicidality. Neuropsychological assessment of children, adolescents and adults. Culture-bound syndromes. Designed for practitioners new to working with Asian clients as well as those familiar with the population, the Guide to Psychological Assessment with Asians is exceedingly useful to neuropsychologists, clinical psychologists, health psychologists and clinical social workers.

This timely text examines normative and pathological brain/behavior connections across the male lifespan, and how these findings can best inform research, intervention, and prevention. It spotlights possible etiologies for male-dominated pathology, including academic deficits and disorders relating to violence, as well as identifying men's psychological resilience and vulnerabilities throughout life. Clinical and social issues are intricately linked here, particularly in areas such as substance abuse, emotion processing, and sequelae of brain trauma. In these ways, the text moves on from the simplistic view of males as the standard in psychological studies while respecting complicated questions about biology and environment that have yet to be resolved. Since the inception of psychology, much research has focused specifically on men but few studies have offered distinctive interventions developed to help this unique male population. This volume fills the chasm left from many seminal studies. Among the featured topics: · Imaging and development: relevant findings in males. · Understanding the neuropsychology of autism spectrum disorders in men. · Understanding disorders of defiance, aggression, and violence in males. · Serving men with traumatic brain injuries. · Men at risk: special education and incarceration. · The neuropsychological basis of emotion and social cognition in men. The Neuropsychology of Men offers neuropsychologists, clinical psychologists, and rehabilitation specialists an evidence-based framework for understanding male-specific cognitive and behavioral trends in the normative population, and for identifying and addressing challenges in boys and men outside the norm.

The ability to anticipate, avoid, and resolve ethical conflicts in neuropsychology is a dynamic process that must be developed and maintained over time. Ethics codes and professional guidelines are drafted and updated, changes in clinical practice occur, and new laws are implemented. To practice in a manner consistent with the highest ethics principles, neuropsychologists must be able to integrate the evolving ethical and legal requirements into their professional activities. The primary purpose of this 2nd edition is to review ethical guidelines and literature relevant to clinical neuropsychology that have been published since the first edition of this book was published a decade ago. A number of important publications have emerged since the first edition was published, including new Specialty Guidelines for Forensic Psychology, Standards for Educational and Psychological Testing, and position statements/practice guidelines by APA (e.g., Assessment of Older Adults with Diminished Capacity, co-authored with ABA) and other professional organizations (e.g., AACN, NAN) that are directly relevant to neuropsychological practice. In addition, scholarly publications have contributed knowledge to ethical practice in general (e.g., Knapp's & VandeCreek's work on positive ethics), which is relevant for, and should be applied to, neuropsychological practice. Additionally, book chapters on ethics in subspecialty areas (e.g., pediatric and geriatric neuropsychology, mTBI, Veterans) have advanced our understanding of ethical issues in neuropsychology and should be integrated into a new edition of the book. Finally, advances in technology and increased use of technology in clinical neuropsychology bring ethical issues and challenges incorporated in the new edition of the book. Learning exercises and study questions at the end of the chapters help readers review the main points and check their learning progress.

Cultural Diversity studies the relationship between culture and neuropsychology. Its goal is to examine salient aspects of this relationship and assist in bringing the issue of culture and cultural diversity to the forefront of neuropsychological discussions. The articles help further the understanding that ethnic and cultural variables are important not only in research design but also in clinical practice. In addition they urge clinicians to make cultural variables an integral component of any neuropsychological assessment and examine clinical data in the context of the patient's ethnic and cultural background.

Clinical Cultural Neuroscience aims to provide clinicians and researchers with an overview of contemporary topics relevant to the study of culture in psychology and neuroscience. Within a translational thematic framework, this multidisciplinary volume surveys our current understanding of human behavior and culture along the spectrum of health and disease across multiple levels of analysis, from molecular genetics to sociocultural environment.

A concise, up-to-date review of school neuropsychological assessment that covers effective treatment planning The third edition of Essentials of School Neuropsychological Assessment offers a practical and concise overview of neuropsychological practice in schools and other pediatric clinical settings and clearly explains how to identify the need for testing. The book shows how to collect a neurodevelopmental history, choose appropriate assessment instruments, effectively evaluate students, and accurately interpret results. The third edition has been revised and updated to include the most recent advances in the field such as major neuropsychological test batteries for children, including NEPSY-II, Wechsler Intelligence Scale for Children, Fifth Edition integrated, and Delis-Kaplan Executive Function System. In addition, the new edition contains updated online tools, including sample case studies, searchable databases of neuropsychological tests classified by processing area and conceptual model, a neuropsychological processing concerns checklist in both English and Spanish, and sample report shells with tables. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Essentials of School Neuropsychological Assessment, Third Edition contains unmatched guidance and direction for school psychologists and other mental health professionals who serve educators, school children, and their families.

The only pocket-size reference on supervising psychological testing and assessment In 2014, the American Psychological Association (APA) adopted a set of guidelines for clinical supervision for health service psychology. While technically covered by these guidelines, supervising clinical psychological assessment includes additional tasks (such as ensuring accurate administration, scoring, and interpretation of tests) and tensions. Supervisors must often instruct supervisees on the data-integration process—which can involve more direct teaching than standard clinical supervision—while encompassing the same interpersonal, therapeutic, and less structured guiding aspects as psychotherapy supervision. It is increasingly common to view clinical supervision in the assessment process and supervision of psychotherapy as two significantly different tasks. Surprisingly, there is very little training and guidance available on appropriate, effective, and beneficial methods of psychological assessment supervision. Essentials of Psychological Assessment Supervision seeks to remedy the lack of literature in this area, offering guidance on supervising psychological testing and assessment. This much-needed guide provides supervisors with authoritative, up-to-date information on guidelines relevant to assessment supervision. Additionally, detailed coverage of supervision of cognitive, personality/emotional, psychoeducational, neuropsychological, forensic, and therapeutic assessments, among others, provide supervisors with guidance and structure in the supervision process. Focusing on practical application, this book offers guidance on topics such as assessment models appropriate in different areas of assessment; diversity issues; evaluation and feedback of supervisee performance; and ethical, legal, and regulatory considerations relevant in each assessment context. An invaluable resource for practitioners, this book: Offers practical advice on supervising a wide range of clinical psychological assessments Includes contributions from experts in their respective subfields Provides guidance on incorporating new American Psychological Association (APA) and Society for Personality Assessment (SPA) guidelines into the supervision process Fills an urgent need for an up-to-date reference on assessment supervision Essentials of Psychological Assessment Supervision is a must-have reference for both psychology practitioners who supervise the assessment process and instructors of psychological testing and assessment.

This book is an introduction to the biological basis of behavior, broadly defined, with practical applications for higher education programs that focus on advances in neuroscience. It has a special focus on training practitioners based on American Psychological Association (APA) health service psychology guidelines. It reviews and digests information for clinical, counseling, and school

psychologists serving clients of all ages in a variety of settings, such as schools, hospitals, and clinics. Content for all developmental stages, including birth to geriatric practices are highlighted. Some unique features of this book include: The integration of neuropsychological and theoretical foundations for clinical practice. Comprehensive consideration of projective, objective, and interviewing measures. Recent research in neuroimaging as it relates to clinical practice. Psychopharmacology and its effect within the neurosciences. Assessment for intervention in clinical, counseling, school, and neuropsychology. The use of research to guide neuropsychologically-based clinical practice. Eastern and western approaches to integration and case conceptualization. Interventions driven by brain-based scientific understanding. A variety of neuropsychological cases and report styles to improve practice The enduring contribution of psychology into modern times will remain contingent on practitioners' commitment to ethically-based, empirically-focused, evidence-based practice; continuing education; and scientific discovery. This book will help health service psychologists and counselors to meet the needs of an increasingly diverse population by providing cutting-edge, evidence-based, ecologically valid neuropsychological interventions currently lacking within the field. Cultural considerations are provided within each chapter, which is especially important given societal inequity that continues to persist within our world. Implications for the COVID-19 pandemic are also discussed in light of neuroscientific advances in medicine.

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