

Canadian Community As Partner Theory And Multidisciplinary Practice

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"The book is organized in three sections: a theoretical section that sets the foundation for how and why we work as partners with the communities we serve; a process section that details the activities of the CCAP model in action; and a section of stories from a variety of contributors that tell the tales of working in and with communities from sea to sea to sea (and overseas)"--Provided by publisher.

This is the Canadian adaptation of the Fifth Edition of the AJN award-winning Community as Partner text. Focusing on public health promotion practices in Canada, this text examines the contemporary public health nurse's role as a hands-on caregiver, community detective, and epidemiologist. Part One provides a Canadian perspective on community nursing practice and legal, ethical, and sociocultural considerations. Part Two presents the Community as Partner Model, and Part Three contains case studies with Canadian examples. This edition places more emphasis on supportive environments for health, the five strategies of the Ottawa Charter, primary health care, and rural communities.

"Since the first edition of Canadian Community as Partner: Theory & Multidisciplinary Practice was published, Ardene has had the pleasure of meeting many public health and community practitioners and students who have used the book to learn and to inform their practice"--

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An essential community health resource for every Canadian nursing student, *Canadian Community as Partner: Theory & Multidisciplinary Practice* delivers an accessible, engaging introduction to the theoretical and practical foundations of community and population health – tailored specifically to the Canadian nurse. The updated Fifth Edition of this acclaimed text familiarizes students with public health and health promotion through the multidisciplinary Canadian Community-as-Partner (CCAP) model and includes realistic case studies reflecting a range of contemporary Canadian settings, empowering students to confidently meet the needs of diverse populations and develop into an effective community participant.

Canadian regional development today involves multiple actors operating within nested scales from local to national and even international levels. Recent approaches to making sense of this complexity have drawn on concepts such as multi-level governance, relational assets, integration, innovation, and learning regions. These new regionalist concepts have become increasingly global in their formation and application, yet there has been little critical analysis of Canadian regional development policies and programs or the theories and concepts upon which many contemporary regional development strategies are implicitly based. This volume offers the results of five years of cutting-edge empirical and theoretical analysis of changes in Canadian regional development and the potential of new approaches for improving the well-being of Canadian communities and regions, with an emphasis on rural regions. It situates the Canadian approach within comparative experiences and debates, offering the opportunity for broader lessons to be learnt. This book will be of interest to policy-makers and practitioners across Canada, and in other jurisdictions where lessons from the Canadian experience may be applicable. At the same time, the volume contributes to and updates regional development theories and concepts that are taught in our universities and colleges, and upon which future research and analysis will build.

Now in its second edition, *Canadian Perspectives on Advanced Practice Nursing* provides a comprehensive and uniquely Canadian review of the roles of clinical nurse specialists and nurse practitioners, the two streams of advanced practice nursing (APN) in the country. With contributions from notable professionals and academics of the field, the text explores the history and evolution of APN in Canada, from its rural and remote outpost beginnings to the present, and proposes a vision for its future within the health care system. Key issues are examined in relation to economic, educational, legislative, political, regulatory, and social environments that have shaped the continued integration of APN roles across the country. Additionally, the contributors apply the Canadian Nurses Association's pan-Canadian framework and role competencies to real clinical cases. Speciality roles, including geropsychiatry, ambulatory care, and neonatal, are also examined. New to this edition are chapters that focus on the unique challenges of developing APN roles in Quebec; the social determinants of health of Indigenous, inner-city, rural and remote, LGBT2SQ, and refugee and migrant populations in Canada; and other critical issues, such as performance assessment and global perspectives. Thoroughly updated, this second edition of *Canadian Perspectives on Advanced Practice Nursing* is a must-read for those in the nursing profession, especially students in nursing programs.

An examination of new urban approaches both in theory and in practice. Taking a critical look at how new urbanism has lived up to its ideals, the author asks whether new urban approaches offer a viable path to creating good communities. With examples drawn principally from North America, Europe and Japan, *Planning the Good Community* explores new urban approaches in a wide range of settings. It compares the movement for urban renaissance in Europe with the New Urbanism of the United States and Canada, and asks whether the concerns that drive today's planning theory – issues like power, democracy, spatial patterns and globalisation– receive adequate attention in new urban approaches. The issue of aesthetics is also raised, as the author questions whether communities must be more than just attractive in order to be good. With the benefit of twenty years' hindsight and a world-wide perspective, this book offers the reader unparalleled insight as well as a rigorous and considered critical analysis.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Child and Youth Mental Health in Canada is the first book to cover child and adolescent mental health from a practical, settings-based approach. Rather than focusing on disorder etiology or diagnostic criteria, the cases in this book emphasize how mental health concerns manifest themselves in a variety

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of service contexts. Each chapter, contributed by a practitioner in the human services, provides an overview of the setting to create the context for practice. The contributors present appropriate interventions and activities for that setting, including interventions specific to the unique needs of refugee, indigenous, and LGBTQ children and youth. Covering trauma-based behaviours and attachment difficulties, practitioner wellness, residential care, in-patient care, school settings, family homes, recreational settings, secured programs, and juvenile justice, this collection will help to prepare future front-line professionals to effectively provide mental health support across milieus. This book is suitable for undergraduate child and adolescent mental health courses in child and youth care, psychology, child and family studies, and social work.

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